

PARENT MEETING FEEDBACK – March 2018

(Feedback on our next steps in italics)

What are we good at/going well? What else have we improved?

- The blog/school website (x11) (good links to online learning, promotes discussion at home)
- Information sharing (school emails)/ communication with parents (x5)
- Welcoming parents to the school
- Advanced notice of events
- School displays
- Lots of after-school activities
- Range of activities
- Staff care
- Children are enthused
- Always welcome feedback
- Pupils feel involved in decisions
- Children know why they are learning things and how it will help them
- Good to be Green – promoting positive behaviour

What are our next steps?

- Email link to teachers – *please contact the school email address – glenurquhart.primary@highland.gov.uk*
- Keep all blogs updated regularly (level amount of information) – *We aim to update each blog once a week. This may vary from week-to-week according to the activities that the class are undertaking. Further training will also be offered next year as part of our ongoing improvement areas.*
- Gain access to Education City - *Parent Council agreed to only have home access for P4-7 pupils – other sites more available for free which meet the needs of P1-3 home link – teachers to pass these on.*
- Update the drawings on the blog – *working with Pupil Learning Council to do this*
- More outdoor learning lessons – *aim to have at least one a week – this can be difficult sometimes for younger children/ off-campus work because of the supervision required. Continued ideas and resources are frequently shared.*
- Sex, drugs education – *Updated Parent Workshop was completed last session. Drugs education currently delivered once per year - currently training up teachers to extend sex education – to be completed at least once in each year across all stages.*

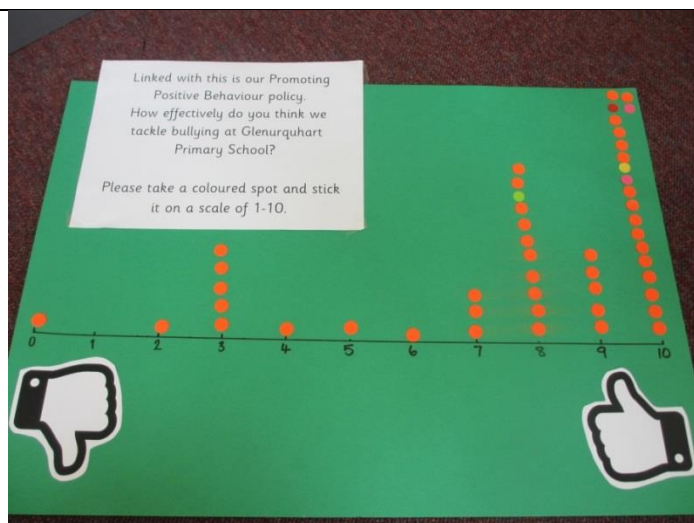
What do you want to know? - No comments added

To add to 'What makes a good lesson?' – *poster to be created, displayed and regularly referred to in each class. Pupil Learning Council to evaluate.*

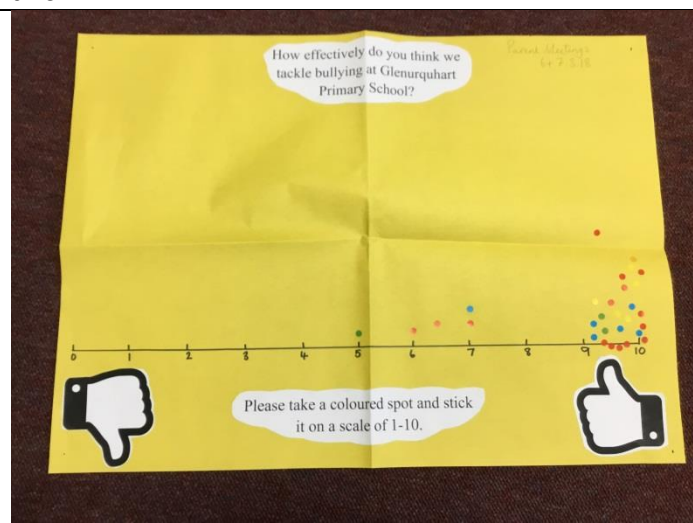
- Open and peer discussions after lessons
- Feeling able to ask questions at the end of lessons
- Children talking about what they think they have learned
- A sense of humour
- Enjoyment

BULLYING

2016-17 (Last year)



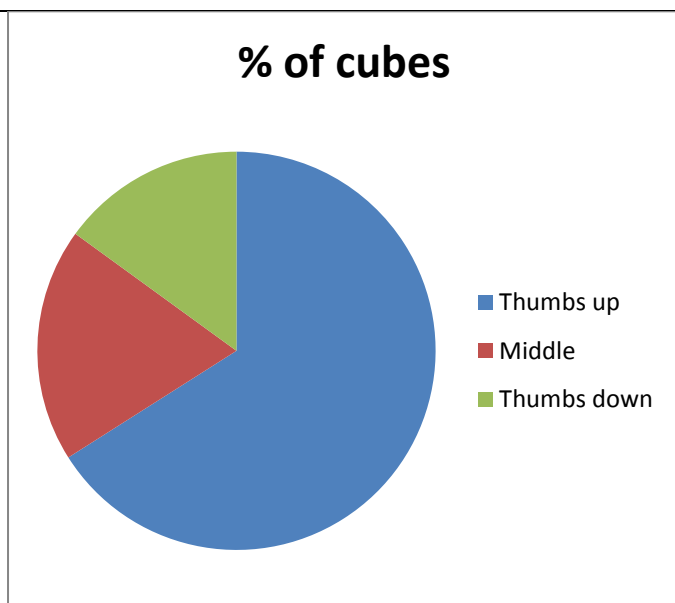
2017-18 (this year) *Improving picture – continue to work with Equality and Diversity areas in the curriculum and highlight how the school deals with this.*



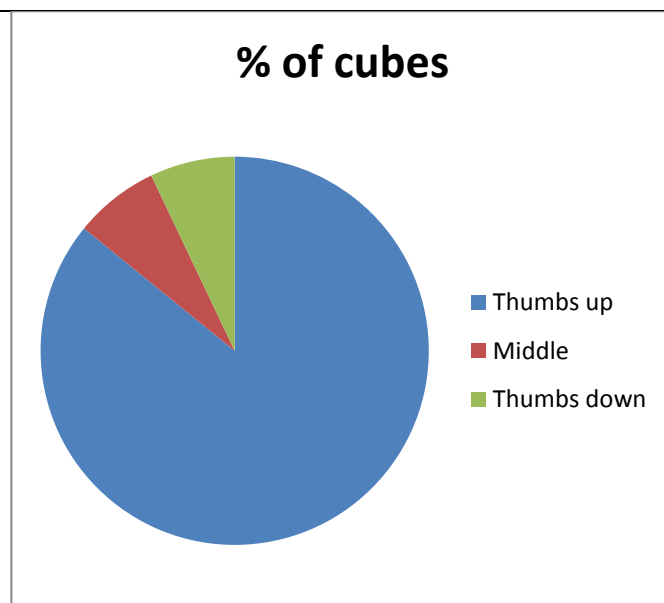
BEHAVIOUR - CUBE COUNTERS –

How well do the children in Glenurquhart Primary show consideration for others and demonstrate positive behaviour and relationships? *These may not be accurate as over the first night, there was some tampering with the cubes.*

2016-17 (Last year)



2017-18 (This Year) – *Again improving – less feedback this year however, more positive.*



MATHS PACKS

What do you like?

- Can be used for all ages
- Bright and colourful
- Game format
- Can take on journeys/ portable (x2)
- Great use of PEF
- Getting families involved with children's learning (x2)
- Enable families to attempt maths skills in an unobtrusive way
- Everything in them
- Great ideas for everyday life
- Will make a huge and positive impact for children
- Making learning fun
- Parents get an idea of what children are learning and at what level
- Active learning makes it accessible for all the children
- Great idea / love it (x7)

Any questions/suggestions? Thank you for these

- Trump cards – great arithmetic training and children don't hesitate to use them – *We will add these to choices in class but, as they are topic specific and therefore interest specific, we feel they are better matched to each individual child's likes.*
- Egg timer – to practise getting quicker – *Timing is involved in many of the suggested activities. We will look to add these to the packs.*

DIGITAL LITERACY

What would you like to be included in our improvement targets next session?

- Touch typing (x2) *already underway in P5-7, using BBC Dancemat website and to be extended next session.*

IMPROVEMENT PLANNING

In what ways can we involve you more in planning our curriculum?

- Asking parents to come in and share skills – *we did a survey last year to gauge parent skills and are utilising many of these. We will add to each class newsletter asking for parents to help with specific areas.*
- Asking for suggestions from parents of good books they have enjoyed – *we will add this to our Literacy improvement areas next session*
- Ask us regularly via the blog – *We will discuss what this may look like with the Parent Council and Pupil Learning Council and either add or adapt one of the school website pages to do this. This could also be something we post at the end of each newsletter?*