

PARENT QUESTIONNAIRE
Summary of Responses
May 2018



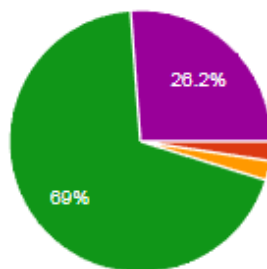
Guiding, Uniting and Promoting Success

42 responses

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Summary

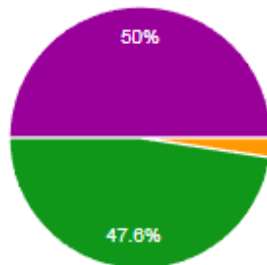
My child(ren) enjoy school.



Strongly disagree	0	0%
Disagree	1	2.4%
Neutral	1	2.4%
Agree	29	69%
Strongly agree	11	26.2%

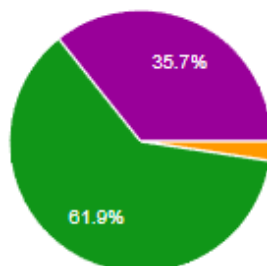


My child(ren) are safe at school.



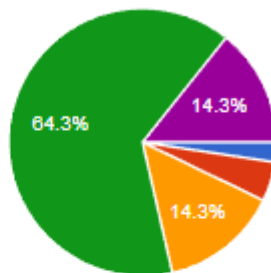
Strongly disagree	0	0%
Disagree	0	0%
Neutral	1	2.4%
Agree	20	47.6%
Strongly agree	21	50%

The school has a good ethos.



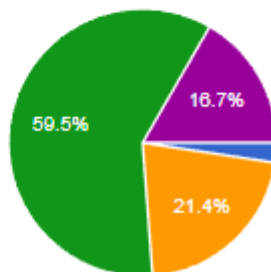
Strongly disagree	0	0%
Disagree	0	0%
Neutral	1	2.4%
Agree	26	61.9%
Strongly agree	15	35.7%

My child(ren) is making good progress in their learning.



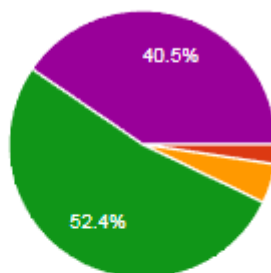
Strongly disagree	1	2.4%
Disagree	2	4.8%
Neutral	6	14.3%
Agree	27	64.3%
Strongly agree	6	14.3%

There are opportunities for all to achieve.



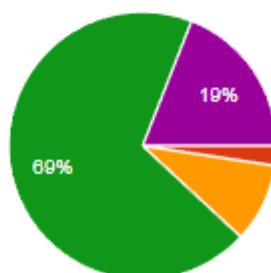
Strongly disagree	1	2.4%
Disagree	0	0%
Neutral	9	21.4%
Agree	25	59.5%
Strongly agree	7	16.7%

Staff know my child well and support them.



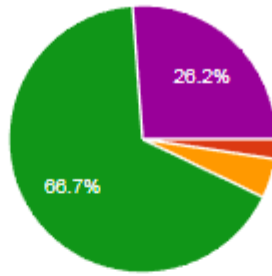
Strongly disagree	0	0%
Disagree	1	2.4%
Neutral	2	4.8%
Agree	22	52.4%
Strongly agree	17	40.5%

I know what my child is learning.



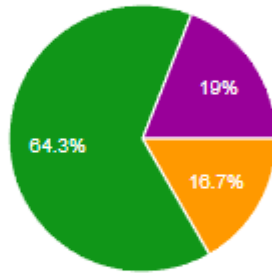
Strongly disagree	0	0%
Disagree	1	2.4%
Neutral	4	9.5%
Agree	29	69%
Strongly agree	8	19%

The school actively seeks and listens to the views of children and parents.



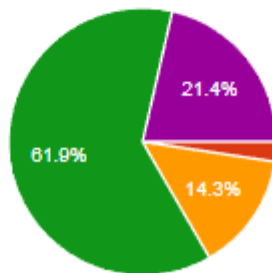
Strongly disagree	0	0%
Disagree	1	2.4%
Neutral	2	4.8%
Agree	28	66.7%
Strongly agree	11	26.2%

The school then acts of these views, where possible.



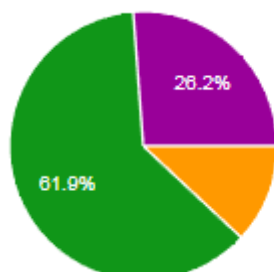
Strongly disagree	0	0%
Disagree	0	0%
Neutral	7	16.7%
Agree	27	64.3%
Strongly agree	8	19%

I know the vision, values and aims of the school and these represent it well.



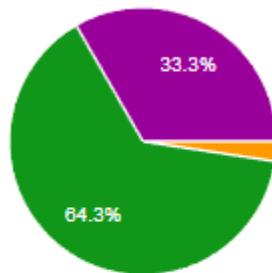
Strongly disagree	0	0%
Disagree	1	2.4%
Neutral	6	14.3%
Agree	26	61.9%
Strongly agree	9	21.4%

The school supports parents in understanding and taking an active part in discussions about your child(ren)'s progress and next steps in learning.



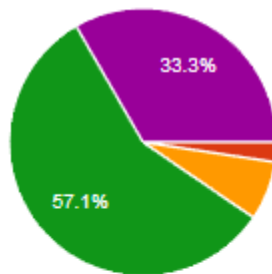
Strongly disagree	0	0%
Disagree	0	0%
Neutral	5	11.9%
Agree	26	61.9%
Strongly agree	11	26.2%

We communicate effectively with parents about various aspects of school life.



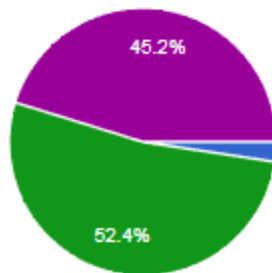
Strongly disagree	0	0%
Disagree	0	0%
Neutral	1	2.4%
Agree	27	64.3%
Strongly agree	14	33.3%

The school is improving.



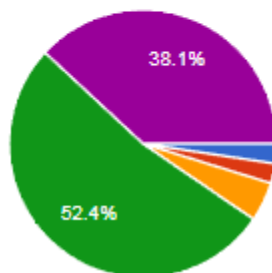
Strongly disagree	0	0%
Disagree	1	2.4%
Neutral	3	7.1%
Agree	24	57.1%
Strongly agree	14	33.3%

The school is well led.



Strongly disagree	1	2.4%
Disagree	0	0%
Neutral	0	0%
Agree	22	52.4%
Strongly agree	19	45.2%

Overall, I am happy with Glenurquhart Primary



Strongly disagree	1	2.4%
Disagree	1	2.4%
Neutral	2	4.8%
Agree	22	52.4%
Strongly agree	16	38.1%

Next steps

- Increasing progress in learning/ challenge
 - This year we have worked with staff including further training of progression pathways and challenging children through questioning and activities. Staff have also completed peer visits to share good practice in other schools.
 - Challenge and pace continue to be a focus for school improvement to be detailed in school improvement plan.
- Increasing opportunities for all to achieve
 - We are looking at a number of awards next session
 - Review of pupil committee groups
 - Review of Golden Time
 - Further development of skill progression pathways
- Increasing knowledge of what your child is learning
 - Currently have class newsletter, profiles, class blogs and the school website.
 - To discuss with parents how to further include information in pupil profiles
 - Will also increase opportunities for open afternoon sessions
- Acting on views of parents
 - Try to show this through responses to questionnaires, engagement events, next steps, newsletters.
- Increasing knowledge of vision, values and aims and ensuring these represent our school well
 - All were involved in creating these
 - Shared in newsletters, blog, engagements events, with children
 - Displayed at front entrance
 - Working with children and parent council to ensure they are a true representation of the school
 - Discuss with parent council how to ensure knowledge of these and that they represent the school.
- Understanding and taking an active part in child's progress and next steps
 - Continuing to increase this through profiling process
 - Learning packs and workshops aim to support parents in how they can help at home.
- Continuing to ensure the school is improving
 - Action plans and report detailed in School Improvement Report and Plan to be published in June
- Ensuring you are happy with Glenurquhart Primary
 - Parents are requested to share concerns by getting in touch with the Head Teacher
- Suggestions/further comments
 - Issues with teacher for 3rd year / composite classes
 - This affects 3 of our longest term teachers this year and has done in previous years also due to school numbers.
 - On agenda to discuss at Parent Council.
 - Have listened to concerns and tried to find solution within staffing allocation. Explained reasons behind class allocations and small school – use of teacher skills, training and strengths.
 - A composite class policy was agreed with parents last year and is on the policy section of the school website. Reasons and background to composite classes are explained within this. These depend on our school roll and staffing allocation and will continue to be a necessity in our school due to numbers.
 - Suggestion box to be added at the front entrance. Comments can also be emailed directly to the Head Teacher
 - Permanent room for children with additional needs – this has been moved due to various reasons and was unavoidable. We tried to keep this to do at the end of session to coincide with class moves also.

- Foreign languages – part of school improvement next year to increase awareness of cultures. We have built up to all children having a half hour lesson of French this term and all P5-7 children having an additional half hour of Gaelic. French and Gaelic are also used throughout the day e.g. in doing the register, counting etc. This is in line with government guidelines for 1+2 Languages and ahead of Highland roll out. We also have various opportunities for children to experience other languages including Spanish last year and Bulgarian this year.
- More art and drama – Art will continue to be an improvement focus as part of our improvement areas for next session. We will consider how we can enhance drama throughout the year.
- Morning playground supervision – this has been in place since August 2017 – there is an adult in the playground from 8.40am every morning.