

Context of Learning

Detailing background to the work being completed and the experiences which contribute to it.

Skills Covered

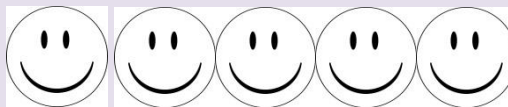
Lists the skills for learning, life and work that the task has helped developed.

KEY ASSESSMENT TASK Say Make Write Do

Gives a brief description of the task and what the children are including for evidence.

Pupil Voice
This is the pupil's response to the work they've completed in relation to how successful they've been - including marking this on the faces/line below.

This is how successful I feel



Family Voice
Please add your comments here. The success criteria tell you what the child has been working to include in their task and comments can relate to their achievement of these or, what you have enjoyed seeing.

Teacher Voice
Gives feedback from the teacher in relation to the success criteria set.

Next steps

Gives next steps in relation to the learning and success criteria. The children can add to this along with the teacher. Families can also add suggestions here.

Experiences and Outcomes

Relate to the experiences and outcomes of Curriculum for Excellence. The number code after each one gives the level the child is working within - 0=Early, 1=First or 2=Second

Benchmarks

These are taken from the Education Scotland assessment benchmarks which set out what children need to achieve by the end of each level (each level takes 3 years on average to complete.)

Learning Intention

Explains what the children are learning - knowledge, understanding and skills.

Success Criteria

Remember to... Gives clear, measurable outcomes which are linked to the steps required to achieve the learning set out above (at times these are agreed/written with the children's input.)