

HEAD TEACHER'S REPORT
Parent Council 8.11.18

- School Roll: 119 children (4 enrolled and possibly 4 leaving)

- School Improvement

Staff reviewed the School Improvement Plan action points this term. All citizenship groups established looking at various aspects of school improvement with children leading. All classes well into their sustainability projects. Audit of this still to be completed. Some training has had to be rescheduled also due to illness for trainers. Monthly updates continue in each newsletter. Link with pupil-friendly posters. Any questions?

- Pupil Equity Funding - £14400 awarded – below approved as part of school improvement plan

Intervention	Costs	Expected Impact and Measures
<u>Numeracy and Maths</u> <ul style="list-style-type: none"> • Education City subscription (half of a 3 year subscription) • Big Blue Number Board – training and resource • PSA with class teacher for maths – terms 1 and 2 only to begin with • Maths Development Officer – 5 days 	920.00 375.00 £1508 £1035.45 £2500	Increase in attainment to within or above National averages for all stages. Increased attitudes to maths – children enjoying maths more.
Total spent	6338.45	
<u>Learning and Teaching</u> <ul style="list-style-type: none"> • 6 days for teaching staff to see good practice in other schools 	840	Class observations, planning and attainment discussions as well as, professional dialogue will show an increased knowledge, understanding and skills in how to differentiate, increased pace and challenge.
Total spent	£840	
<u>HT Writing Challenge</u> <ul style="list-style-type: none"> • Writing journals x125, 7x£25 voucher, 125 Star Writer pencils. <u>Parent Literacy Home Learning Packs</u>	210.00 1000	Increased enjoyment of writing (questionnaire before and after project.) Increased attainment in writing overall (not just skills) to national averages for all stages. Increased opportunity for all to write for various purposes, at length and through own choice.
Total spent	£1210.00	
<u>Goblin Kit Car</u> Kit car (£1250) plus delivery (£35), race entry (£40) tools and other design costs – targeted children to take part, involving community members (perhaps lunch-time/after school club)	1500	Increased participation and engagement, increased family learning. Increased engagement in STEAM. Increased understanding of jobs in STEAM careers. Sense of achievement for those involved and opportunity to celebrate this success.
<u>Science Home Kits</u> Various kits to be given out at targeted stages to engage parents. <i>Further funding may be used during Science Week to bring in workshops to promote learning and relevance e.g. Generation Science.</i>	1000	
Total spent	1500	
<ul style="list-style-type: none"> • 7 x Chromebooks (1 between 2 in each class) • 4 x Ipads + covers (allowing one for each class) 	1589 1000	Children will be more engaged with their written work shown through the length and detail included in their work. Education City will show increased progression in maths. Attitudes to maths will increase. Children will be increasing their digital literacy skills and have increased opportunities for them to use a wider range of computational thinking skills through introducing new programmes and apps. Staff confidence and skills will also have increased.
Total spent	£2589	

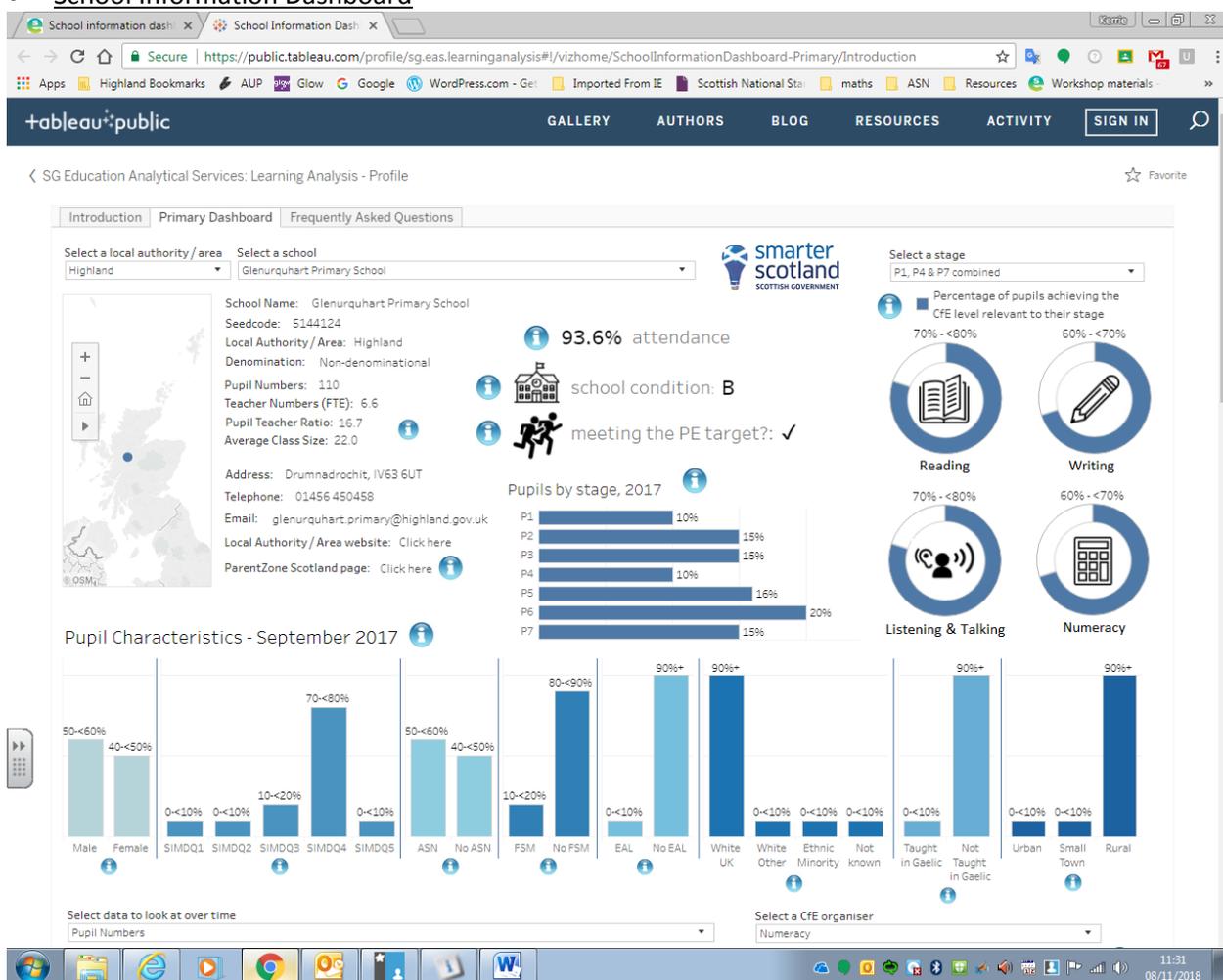
Health and Wellbeing <ul style="list-style-type: none"> Live-N-Learn Mindset Matters workshops, staff training and lessons. Free break time snack Free for children on free school meals – approx. £50 a month <i>Further funding may be used during Health and Wellbeing Week.</i>	750.00 Allow £600	Increased participation and engagement of those receiving free break time snacks (using Leuven scale to measure – tracked at start and end of terms.) Use of growth mindset work during profiling process – evidenced through pupil profiles.
Total spent	£1350	
Overall total spent (awarded £14400)	£13827.45	
Still to spend	£572.55	

- Chromebooks**

All children in P6 and 7 will receive Chromebooks in Term 4 of this session. Miss MacDonald will act as Digital Leader regarding this and there will be a parent workshop relating to them. Please be aware of this when considering Christmas presents as these will go home for use at home.

First training and information session for Miss MacDonald is in 2 weeks time and we will have further information following this.

- School Information Dashboard**



Launched by the Scottish Government at the end of August 2018 as part of the mission to support excellence and equity in Scottish education. The primary purpose is to drive improvement for children. Scottish Government is committed to ensuring that the achievement of schools is made more coherent and transparent. The School Information Dashboard displays the data provided on schools through Parentzone. It brings together a range of information – some of which has been available in the past – along with some new elements.

It is public information and available to everyone. You can see information on any publicly funded school. It can be accessed through Parentzone or the Scottish Government website. However, for schools with small numbers of children, achievement data is not presented so that individual children cannot be identified. This was the case for us

last year. The data shows the most up-to-date data gathered by the government. However, it is important to note that some of this information may be up to 2 years old as it is only collected on a two-yearly basis. In addition, some of the data that appears on the dashboard is based on a relatively new process and its quality and accuracy is still under development. The dashboard will next be updated in March 2019. Achievement of a level data is collected in May each year which forms the basis for the attainment data. This is based on teacher professional judgements of achievement of a CfE level – P1, P4 and P7. It is based on all of the evidence collected by teachers during the ongoing assessment of children.

It is important to remember that statistical data alone is not a measure of how well a school is doing. It needs to be considered in contexts as every school is unique. For example, it does not relate to the number of children with additional support needs. We provide considerable information around our attainment and ongoing progress in our School Improvement Report and Plan every June. The information provided on the dashboard adds to that already available through handbooks, standards and quality reports, websites and regular communications such as newsletters. All these together are designed to help parents better understand schools and encourage communication between parents and schools.

- Twitter

Highland Council are encouraging all schools to sign up for a Twitter account. Thoughts? Suggest putting out a small slip to parents for permission?

- Christmas Cards – £142.60 made from them.