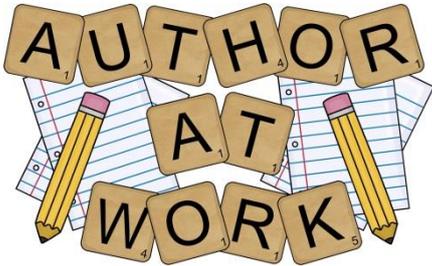


P3-4 HT Homework Writing Challenge



As part of our school improvement we hope to bring the fun back into writing for the children. We recognise that the development of Literacy skills plays an important role in all learning. We also recognise that this term and the start of next are dark and often cold and miserable therefore, we hope to give the children something they can enjoy and make their own for homework.

How will it work? Every child will be given a 'book' to make their own. They can design the front cover and even add a contents page and blurb should they wish. Each week the children will be expected to write something in their books. They can choose what this will be from the various suggestions on the reverse of this page or, make their own choice. Length and genre are their own choice. Date the work and add it to their books.

Other than sharing reading with you each week, this will be your child's **only** homework. Children are encouraged to continue playing the games/activities in the maths home learning packs if they wish.

The books should be taken in to share with classmates and their teacher the last week of term and then will be handed in on **Friday, 25th January**.

Rewards Every child who completes weekly writing in their books will be presented with a Star Writer pencil. For each stage there will also be a £10 token awarded to the best 'book' (collection of writing.)



Personal targets The focus for target setting this term has concentrated on writing skills therefore, the children should be aware of the areas they are working on and show these through the work in their books. Parents can also access Curriculum for Excellence expectations for each level in Education Scotland <https://education.gov.scot/Documents/literacy-english-eo.pdf>, scroll to the Writing outcomes. General levels are as follows: P1-Early level, P2-4 First level and P5-7 Second level. We feels this gives the children the opportunity to enjoy exploring literacy and demonstrate their learning.

Please consider:

Handwriting, finger spaces, tall letters, hanging down letters

Wow words

Capital letters, full stops, exclamation marks

Joining words

Children may use the computer if they have access to one at home and are able to print and add it to their books. We can also print them in school if you are able to send it in. Google Docs and Mail are an excellent way of doing this.

Extras - Feel free to draw illustrations for your book (this is not a requirement.)

IDEAS:

Personal

- Write a diary entry about your day and your feelings throughout.
- Describe someone you know well
- Look outside and describe where you live - colours, sounds, textures
- Write about a time you felt a certain way e.g. scared, angry, excited, worried.
- If you could be a superhero for the day - what would you be and why?
- Write about a time you got lost.
- Your favourite holiday, a trip or outing.
- A time you won something
- Describe your favourite outfit.
- Write about a special event e.g. a wedding, party

Imaginative

- Re-write a fairy tale in your own words
- Write a scene from your favourite film
- Imagine your toys came alive - what would happen to them?
- An alien arrives in your room one night, what would you do with them the next day.
- What would you do if you won the lottery?
- Imagine you were famous - describe your day.
- If the children took charge of the school for the day, what would happen?
- Write a play
- Imagine you've travelled to a new world/planet - describe what it looks like and who lives there.
- A poem (try an acrostic where you use the each letter of the word to start each line or a senses poem using each of the senses.)
- Find a picture - stick it in your book and write about it in any way you wish.
- Draw a monster and describe it, what it eats, where it lives and what it does all day/night.

Functional

- Write a news report for something that has happened e.g. a storm, a power cut, something you heard about, visitors to the school or you read about in First News.
- Instructions - invent a game, how to work something in the house, how to set the table
- Menu for your favourite meal/ Christmas dinner
- Design a new invention - draw it, label it and describe how it works.
- Report - favourite animal, favourite sport
- 'How to look after a.....'
- An invitation to something
- A letter to say thank you (perhaps for a present?) or to a friend
- Design an advertisement for something e.g. food, house, event...
- Book or film review - what did you like and what didn't you, would you recommend to a friend?
- Describe the differences between each of the seasons
- Missing person poster (could be for a book character, Santa)/ WANTED poster