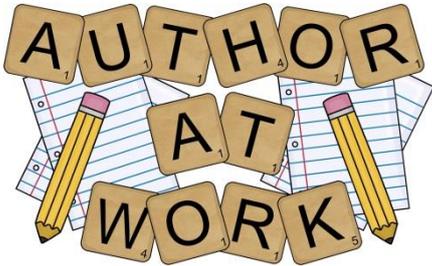


P5-7 HT Homework Writing Challenge



As part of our school improvement we hope to bring the fun back into writing for the children. We recognise that the development of Literacy skills plays an important role in all learning. We also recognise that this term and the start of next are dark and often cold therefore, we hope to give the children something they can enjoy and make their own for homework.

How will it work? Every child will be given a 'book' to make their own. They can design the front cover and even add a contents page and blurb should they wish. Each week the children will be expected to write something in their books. They can choose what this will be from the various suggestions on the reverse of this page or, make their own choice. Length and genre are their own choice. Date the work and add it to the book.

This will be their **only** homework. Children are encouraged to continue with their personal reading and may also continue playing the games/activities in the maths home learning packs if they wish.

The books should be taken in to share with classmates and their teacher the last week of this term **w.b. 17th December** and then will be handed in finally on **Friday, 25th January**.

Rewards Every child who completes weekly writing in their books will be presented with a Star Writer pencil. For each stage there will also be a £10 token awarded to the best 'book' (collection of writing.)



Personal targets The focus for target setting this term has concentrated on writing skills therefore, the children should be aware of the areas they are working on and show these through the work in their books. Parents can also access Curriculum for Excellence expectations for each level in Education Scotland <https://education.gov.scot/Documents/literacy-english-eo.pdf>, scroll to the Writing outcomes. General levels are as follows: P1-Early level, P2-4 First level and P5-7 Second level. We feel this gives the children the opportunity to enjoy exploring literacy and demonstrate their learning.

Please consider:

Presentation	Punctuation - capitals, full stops, exclamation marks etc.
Wow words	Sentence starts
Joining sentences	Paragraphs/ layout

Children may use the computer if they have access to one at home and are able to print and add it to their books. We can also print them in school if you are able to send it in. Google Docs and Mail are an excellent way of doing this.

Extras - Feel free to draw illustrations for your book (this is not a requirement.)

IDEAS:

Personal

- Write a diary entry about your day and your feelings throughout.
- Describe someone you know well
- Look outside and describe where you live - colours, sounds, textures
- Write about a time you felt a certain way e.g. scared, angry, excited, worried.
- If you could be a superhero for the day - what would you be and why?
- Write about a time you got lost.
- Your favourite holiday, a trip or outing.
- A time you won something

Imaginative

- Re-write a fairy tale from another character's point of view e.g. the wolf in Little Red Riding Hood.
- Write a scene from your favourite film in as much detail as possible.
- Change the ending of your favourite story/ film.
- Write the opening to a story - choose a certain theme e.g. horror, love, adventure, spy.
- Imagine your toys came alive - what would happen to them?
- An alien arrives in your room one night, what would you do with them the next day.
- What would you do if you won the lottery? were famous for the day?
- If the children took charge of the school for the day, what would happen?
- Write a play
- Describe a character or setting in a particular style
- Write a story as if you were in the past e.g. a Viking, Roman, in WWI or II.
- Write a couple of chapters of a book.
- Write a myth to explain; why birds fly and fish swim, why it snows, the tides, the sun and the moon, leaves change colour.
- Write a Haiku, acrostic, shape, limerick poem.
- Find a picture - stick it in your book and write about it in any way you wish.

Functional

- Write a news report for something that has happened e.g. a storm, a power cut, something you heard about, visitors to the school or you read about in First News.
- Instructions - invent a game, how to work something in the house, recipes
- Design a new invention - draw it, label it and describe how it works.
- Write up a science experiment you've carried out or would like to try.
- Report - favourite animal, favourite sport
- 'How to look after a.....'
- Timeline of a famous person, event or time in history
- An invitation to something
- A letter of complaint/ thank you
- Newsletter (maybe you could write the next school newsletter for December/January or design a school newsletter for the best month ever)
- Design an advertisement for something e.g. food, house, event...
- Write a persuasive piece with two sides of an argument - for and against e.g. school uniform, outdoor learning, more break times, handwriting vs typing, TV in your bedroom.
- Write an autobiography about a person of your choice.
- Book or film review