

# Parent Meetings – Feedback Collated October 2019



## SCHOOL IMPROVEMENT

*We detailed our targets of Sustainability, Creativity and Expressive Arts with our action plans available to look at.  
We asked:*

### What does Creativity mean to you?

- The chance to express myself.
- Making something exist which didn't exist before?
- A spark of originality.
- Creativity is transferring imagination into reality.
- Freedom, to achieve and believe in whatever you wish. No boundaries. No limits.
- Being accepted exactly how you are to express your originality.

### How can we improve Creativity, Sustainability or Expressive Arts?

- Drama and performance workshops
- Making things/recycling and re-use
- Drawing and art
- Music workshops
- Trips out/excursions
- Creative Writing Workshops
- Dance workshops
- Tree planting/food growing and harvesting
- Learning about nature
- Supporting school strike for climate change

### Follow-up/Next steps

- Creativity feedback will be used by Pupil Learning Council to feed into 'Our Creative School.'
- Drama – all staff have received drama training and we have access to drama resources for further training. This has already begun to be used in class. All classes had drama workshops earlier this term.
- Dance workshops have been booked as part of Health and Wellbeing week in January.
- Creative Writing – HT will consider how we can incorporate this into perhaps the launch of HT Writing Challenge this year.
- We are hoping to put on another whole school performance in Term 3/early term 4.
- Expressive Arts – each Expressive Art is a focus for particular terms – Art has been the focus this term. Key Assessment tasks this term will focus on Art tasks and staff will work with teachers across our area to look at these together.
- Recycling is a focus for our work around Eco this year and the Eco Committee will work to take some of these ideas forward.
- Gardening – we are keen to establish a gardening club but, would need some help with this. If you know of anyone who could support this, please get in touch.
- As part of all outdoor learning, the children are learning about nature. This is directly linked with our Sustainability improvements.

# HOMework

*We explained how we are moving to a trial to family learning, with a focus on what research has shown makes a direct, positive impact on attainment. We detailed some of the opportunities available for this. We asked:*

How else can we support Learning at Home?

- Even Literacy/Numeracy tasks to do at home
- Life skills – carrying out tasks at home e.g. cooking
- Being aware of when children need specific support e.g. telling time, extra spelling etc.
- Reading out loud and explaining what story is about
- Online and using learning packs are great
- Interactive Games

Follow-up/Next Steps

- Videos demonstrating games from maths packs added to Numeracy section.
- Adding new games to play for Literacy/Numeracy on website.
- Life skills: Our cooking page encourages children to develop their life skills and there is information in the maths workbook on how maths life skills can be developed. Discuss with parents what further information they would like.
- Profiles and parent evenings give information on areas children require specific support with. Discuss with staff how this can be incorporated more into profiles.
- Add questions to Literacy page that can be asked alongside readers – possible parent workshop on reading (consult with parents.)
- Reading tasks to be added when reading is a focus.
- Links to websites to support in each curricular area added.

# PROFILING

*We showed the new Key Assessment Task we co-designed with parents.*

*We asked:*

What do you like about the Profiles?

- Concise
- Lots of information
- Pupils voice
- Pupils' learners statements
- Clear and space for pupil voice and parents to respond

What are our next steps for Profiles?

- More space for pupil/parent comment where child would ask questions re what parent thinks of learning and success
- Sentence starts for family voice
- Number the boxes to make it easier to see the process of the learning

How else can we support you to be involved in your child's learning?

- Visits to class to see what is going on (perhaps for specific tasks)
- Regular feedback of individual child's level of ability/progress (monthly?)
- Feedback from teacher on what specific areas our child has enjoyed/enthusiastic about so can do further learning at home.
- We are really happy with the level of involvement and all the school does.
- More information on the blog
- More information on the blog and feedback from teacher

### Follow-up/Next steps

- Number boxes on key assessment task.
- Add sentence starts to support family voice (in family learning section of the blog)
- Clarity that space can be used on back for extra feedback.
- Open afternoons planned for term 2 and term 4, with further parent meeting in March.
- Discuss with parents how we can increase access to profiles, where progress is detailed, while still retaining the assessment information in school – many of the profiles are getting lost or not returned.
- Working with ICT support officer to put profiles online for older children – making them more accessible.
- Discuss with parents what further information they would like on the blog.

Overall, discuss findings with Parent Council and open up suggestions for next steps in relation to feedback given.