

**2 Context of Learning**  
*Detailing background to the work being completed and the experiences which contribute to it.*

Date:

<b>1 KEY ASSESSMENT TASK</b>	<b>Say</b>	<b>Make</b>	<b>Write</b>	<b>Do</b>
<i>Gives a brief description of the task and what the children are including for evidence.</i>				

**4 Curricular areas and Level**  
*Giving the curricular area and the level your child is working on in relation to Curriculum for Excellence. More information can be found in the Factfiles posted on each class blog.*

**5 Learning Intention**  
*Explains what the children are learning - knowledge, understanding and skills.*

**3 Skills Covered**  
*Lists the skills for learning, life and work that the task has helped developed.*

**7 Pupil Voice**  
*This is the pupil's response to the work they've completed in relation to how successful they've been - including marking this in traffic lights against the success criteria. **Green** - did well, **Orange** - did okay, **Red** - still need to work on it.*

**10 Family Voice**  
*Please add your comments here. The success criteria tell you what the child has been working to include in their task and comments can relate to their achievement of these or, what you have enjoyed seeing.*

**9 Next steps**  
*Gives next steps in relation to the learning and success criteria. The children can add to this along with the teacher. Families can also add suggestions here.*

**8 Teacher Voice**  
*Gives feedback from the teacher in relation to the success criteria set.*

<b>6 Success Criteria</b>	<b>Traffic light success</b>
<i>Remember to... Gives clear, measurable outcomes which are linked to the steps required to achieve the learning set out above (at times these are agreed/written with the children's input.) Children will then traffic light how they feel they managed these (see pupil voice box.)</i>	