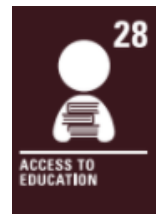


November 2020



Service name:

Sgoil-àraich Ghlinn Urchadain/ Glenurquhart Gaelic Nursery

Address:

Glenurquhart Primary School, St. Drostan, Drumnadrochit, IV63 6UT

Organisation/Provider:

Sgoil-àraich Ghlinn Urchadain is a new service established in 2020. It is run by Highland Council and sits within the main building of Glenurquhart Primary. The Head Teacher, Kerrie Laird has overall management responsibility for the service as well as, for the Primary School. Mrs Laird has been Head Teacher at the school since August 2016 and has experience managing nurseries in previous headship positions both in small, rural, cluster schools and in large, city schools. Previous Gaelic nursery provision within Drumnadrochit village was run by Glen Urquhart Childcare Service and they have ongoing, strong links with the Primary School.

Description of Service:

Sgoil-àraich Ghlinn Urchadain offers nursery education for 3-5 year olds through total immersion in the Gaelic language. There is a clear emphasis on developing fluency in Gaelic while also working within the framework of Curriculum for Excellence to enable children to experience a broad education that develops the key skills they require for learning, life and work.

The service is available weekdays, during term-time from 8.50-3.30 Monday-Thursday and 8.50-12.10pm on a Friday. There is an Early Years Practitioner who oversees the day-to-day learning experiences for the children and dependent on numbers, they may be supported by Support Worker. All those working in the nursery are members of the PVG scheme and will have up-to-date training in child protection.

The room in which the service is provided was refurbished and updated to comply with guidelines in 2020 and provides a sealed nursery area, kitchenette, separate toilets and outdoor play area. There is also secure access to the main school building and school hall where children are provided with hot meals.

Vision, values and aims:

Our vision, values and aims are shared with the whole school and were developed with the children, parents, staff and community in session 2016-17.

**Trust/
Earbsa**

**Respect/
Urram**

**Creativity/
A' cruthachadh**

Guiding, Uniting and Promoting Success

**Friendship/
Càirdeas**

**Empathy/
Cò-fhaireachdain**

**Positivity/
Sonas**

Our aims:

- Provide a safe, nurturing, bright and happy learning environment.
- Provide an engaging, challenging and creative curriculum enabling all children to develop the skills they need to become successful learners, confident individuals, responsible citizens and effective contributors.
- Aiming for excellence through setting high expectations for attainment, achievement, behaviour, attendance and punctuality.
- Develop relationships with children, parents, partners and the community to provide opportunities for all learners to achieve with a focus on inclusion and equality.

Children's aims – we would like to:

- Learn the skills we need to help us know what we'd like to do when we are older and be able to achieve all that we wish for.
- Work outside, learning in and about our environment and community, being fit and healthy.
- Enjoy giving 'fun hundred per cent' to our learning.
- Have rooms which are bright and comfortable.
- Have our work and achievements displayed so that we can be proud of it.
- Feel included, supported, confident and listened to.
- Have good friends with everyone showing our school values.



Objectives:



To meet these aims we are guided by the Health and Social Care Standards; My Support, My Life as well as the United Nations Rights of the Child and the wellbeing indicators so that we are Getting It Right for Every Child as set out in the Highland Practice Model.



Quality Theme 1: I experience high quality care and support that is right for me.

Relationships are key within our nursery. We treat children with respect, valuing their views with a child-centered, play approach to learning. We work closely with children, parents and partners to ensure we understand and meet the needs of each child so that they are supported to meet their potential. At all times we follow our Equality and Diversity policies. Key themes of fairness, equity and dignity are demonstrated in the way children are respected and cared for.

Quality Theme 2: I am fully involved in all decisions about my care and support.

Children lead their learning through their learning journeys, setting targets for themselves and evaluating these with the support of an adult. Furthermore, throughout the nursery we plan experience, spaces and interactions which allow children to play, make choices, explore, learn and develop their skills together.

Quality Theme 3: I have confidence in the people who support and care for me.

Throughout the service, we ensure that the children's health and wellbeing needs are met. We know children well and work alongside parents to plan activities that provide exciting, fun and engaging learning opportunities for the children. We follow the notion that, 'all behavior is a form of communication' and work to understand different viewpoints and ensure a safe, secure environment. We have a bullying charter, built around children's rights and ensure that children are protected from all forms of violence, abuse or neglect. We build trust through showing children they are genuinely valued and communicate this through the warm, kind relationships we build with all demonstrating our values of trust, respect, empathy and friendship.

Quality Theme 4: I have confidence in the organization providing my care and support.

Children's rights sit at the heart of all our work. We gather feedback from children, parents and partners in a variety of ways, value this and reflect on this to help us continue to improve our service and act on any complaints or queries immediately and in confidence. Due to the nursery being involved in the school, transitions are seamless and there are ongoing connections with the Gaelic Medium Primary class throughout the year. Where there are joint providers, we establish partnerships to share information as appropriate to ensure we meet children's needs.

Quality Theme 5: I experience a high-quality environment

As demonstrated in our aims, our nursery provides an environment which is play-centered while being nurturing, safe, bright, comfortable and a happy, fun place to learn and grow. We always have outdoor learning opportunities and regularly utilise the opportunities available in our local community.

Compiled November 2020

Signed: K.Laird

Dated: 19.11.20

Signed: _____

Dated: _____

Signed: _____

Dated: _____